

edTPA[®]

Assessment & Support System

Fall 2019 OCTEO Conference

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edTPA Updates

- edTPA Today
- Updates and Announcements
- New Resources
- Candidate Performance Data
- System of Support

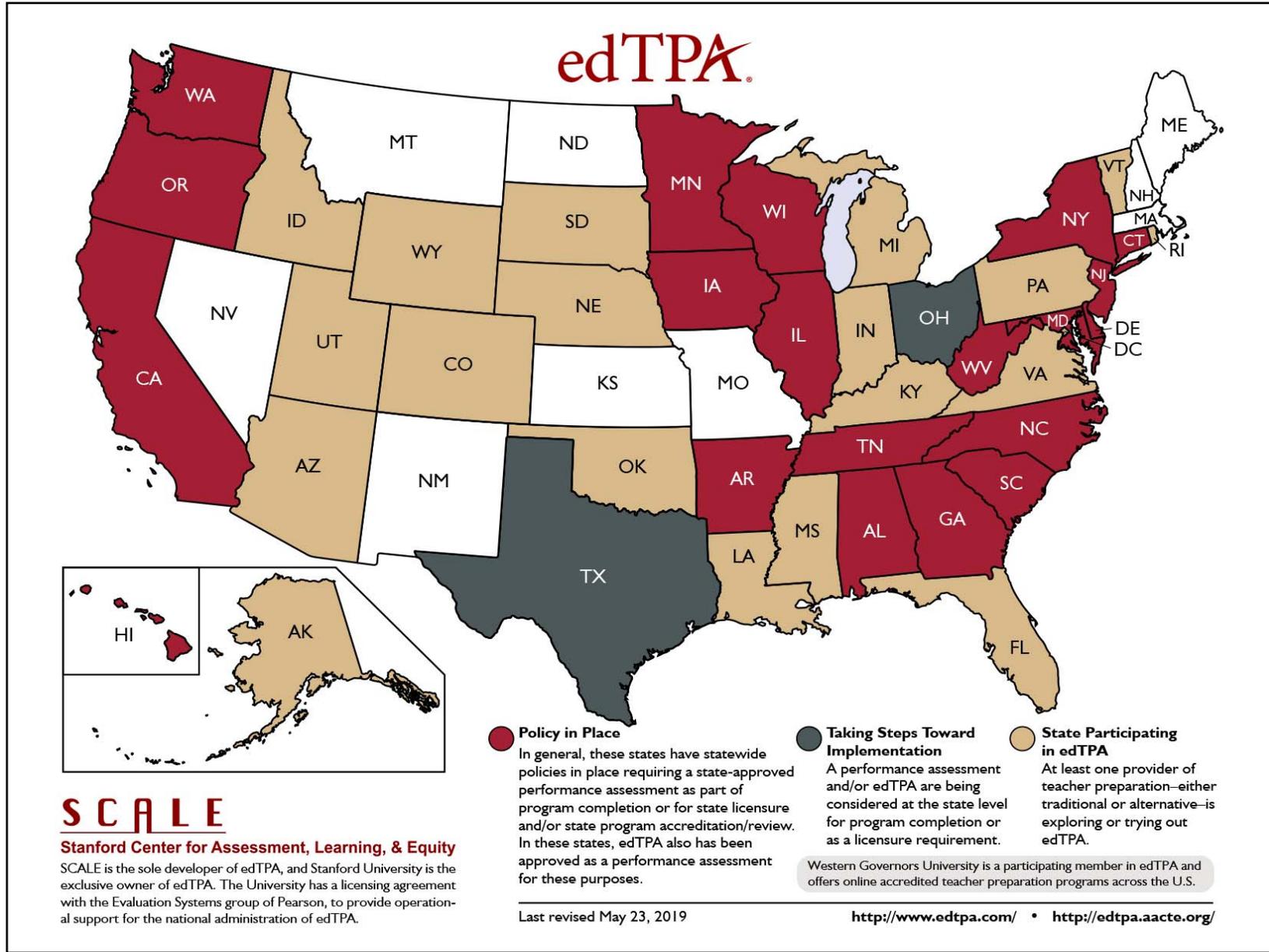
Who is Involved?



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edTPA Today

- Over **870** participating education preparation programs
- Presence in over **44** states
- **20** states with edTPA related policy
- More than **10,660** members included in the edTPA Online Community



SCALE

Stanford Center for Assessment, Learning, & Equity
 SCALE is the sole developer of edTPA, and Stanford University is the exclusive owner of edTPA. The University has a licensing agreement with the Evaluation Systems group of Pearson, to provide operational support for the national administration of edTPA.

28 Subject-Specific Areas

- **Elementary**
 - Elementary Literacy
 - Elementary Mathematics
 - Elementary Education: Literacy with Mathematics Task 4
 - Elementary Education: Mathematics with Literacy Task 4
- **Middle Childhood**
 - English-Language Arts
 - History/Social Studies
 - Mathematics
 - Science
- **Secondary**
 - English-Language Arts
 - History/Social Studies
 - Mathematics
 - Science
- **Agricultural Education**
- **Business Education**
- **Classical Languages**
- **Early Childhood Education**
- **Educational Technology Specialist**
- **Technology and Engineering**
- **English as an Additional Language**
- **Family & Consumer Sciences**
- **Health Education**
- **K-12 Performing Arts**
- **Physical Education**
- **Library Specialist**
- **Literacy Specialist**
- **Special Education**
- **Visual Arts**
- **World Language**

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Updates and Announcements

SCALE's Annual Teacher Performance Assessment Conference

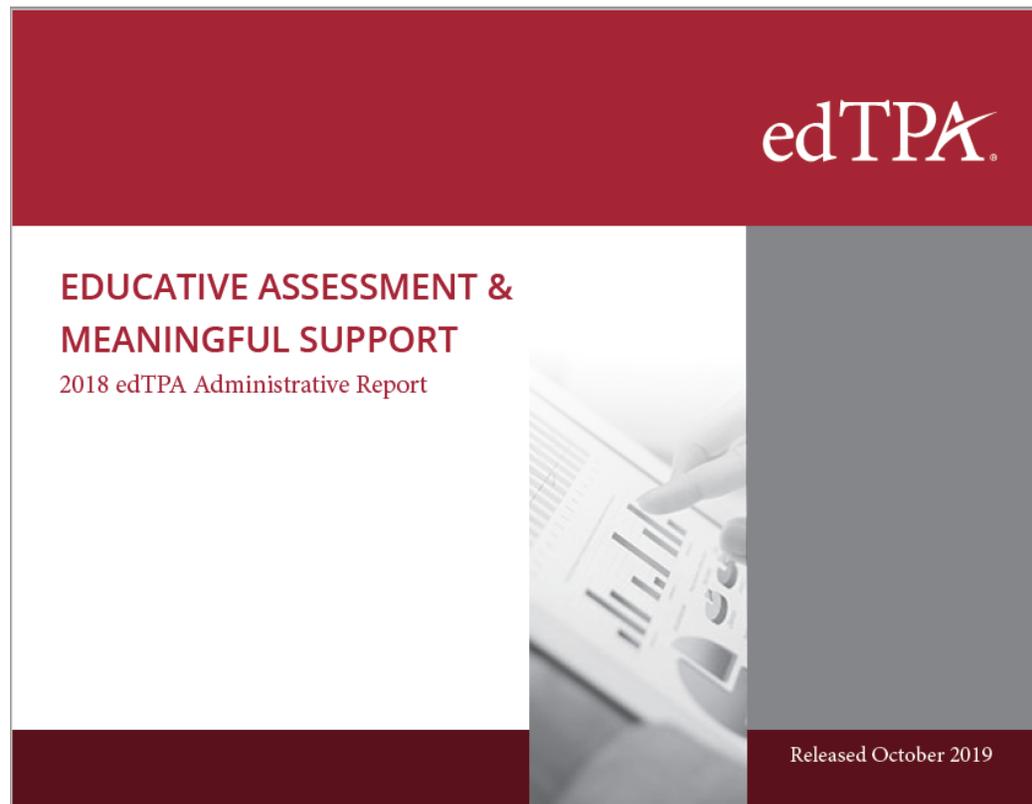
Preparing the Workforce for Equitable Teaching and Learning

- March 26-28, 2020
- Austin, TX
- A call for proposals is open through November 4th. More information is available at <https://tpaconference.com/>



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2018 Administrative Report



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2018 Administrative Report

Reliability and Validity Evidence

- Inter-rater Agreement
- Internal Consistency
- Internal Structure

Candidate Performance

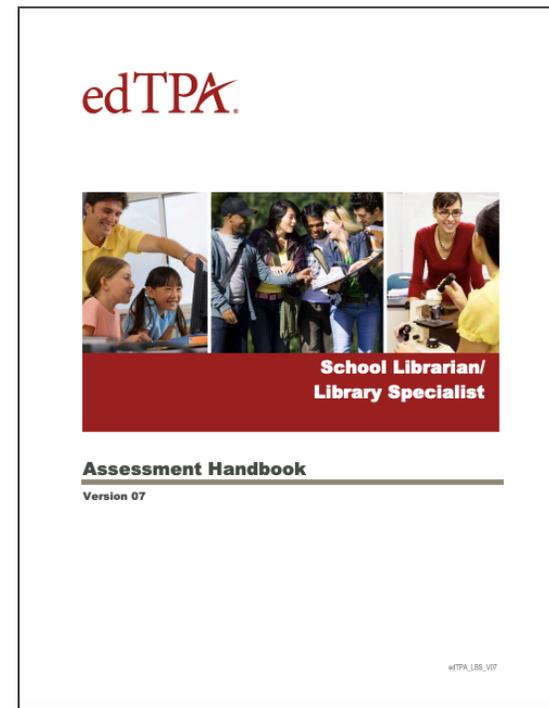
- Overall Scores
- Task and Rubric Scores
- Performance by Content Field
- Performance by Consequential Use
- Modeled Candidate Passing Rates
- Performance By Demographic Subgroups

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School Librarian/Library Specialist Handbook

Based on input from a national panel of library educators and consistent with the recently released National School Library Standards (AASL 2018). School Librarian/Library Specialist handbook has been updated and available for preview in the Resource Library.

The handbook is **not intended for consequential use by candidates in your program until Fall 2020.**

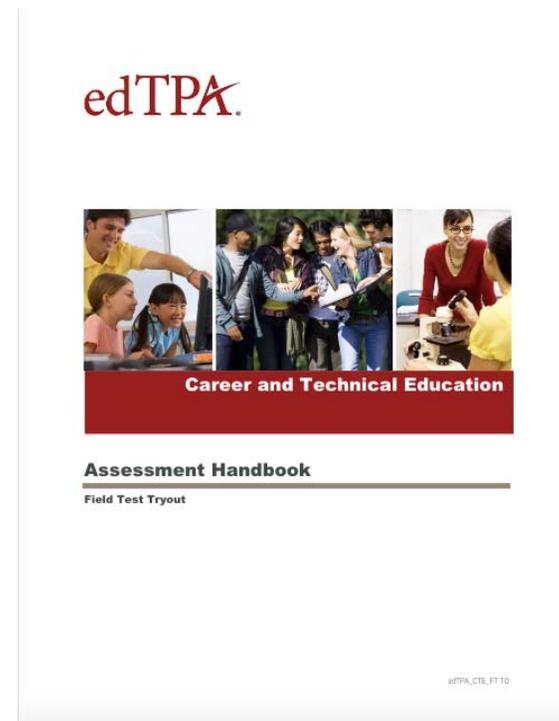


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Career-Technical Education Handbook

The development of the Career-Technical Education handbook is currently in the field test stage. For more information on the handbook or to participate in development activities, please contact Jerry Bush.

The handbook is scheduled for operational use for Fall 2020.



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New Resources

edTPA EPP Implementation Guide: Effectively Implementing edTPA for Educator Preparation Programs



- Provides step-by-step strategies for supporting candidates, P-12 partners, and other users
- Tested examples for successful implementation
- Detailed guidance on getting started with edTPA
- Developing an inquiry stance towards the process of completing the assessment analyzing the impact and value of edTPA

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edTPA Operational Support Guide

- edTPA Registration
- Accessing Resources and Materials
- edTPA ePortfolio
- Preparing and Submitting the portfolio
- Requesting Alternative to Video
- Score Reporting
- Candidate/Faculty Support
- Voucher

edTPA Operational Support Information

edTPA Operational Support Information

Learn about edTPA

Resources supporting edTPA preparation, including an overview of the assessment process, are publicly available at edTPA.com. The [Getting Started](#) section is an excellent starting point for learning about edTPA, understanding the requirements, and preparing for the assessment process. Program faculty at educator preparation programs (EPPs) participating in edTPA are encouraged to review the candidate policies and the [edTPA Guidelines and Policies for Faculty](#) posted on edTPA.com.

Program faculty affiliated with educator preparation programs participating in edTPA may create an [edTPA member profile](#) to receive full access the edTPA resources materials available on edTPA.AACTE.org. Once the profile is approved, faculty may review and download edTPA handbooks from the edTPA Resource Library.

Register for edTPA

Candidates planning to submit their portfolios to Pearson for official scoring must register at edTPA.com. Prior to registration, they should follow these key steps:

- Review state-specific edTPA requirements, approved handbooks, and passing scores at the "Candidates" page.
- Review the edTPA Registration Overview document describing the registration process.
- When ready, candidates will follow these instructions to register for edTPA.
- Review edTPA submission and reporting dates to plan the edTPA submission based on when results are needed. Faculty should advise candidates of any program specific deadlines to meet program requirements.

Access to Handbooks and Resources

Candidates may receive access to handbooks, templates, and supplemental resources in the following ways:

- 1.) Access to edTPA handbooks, templates, supplemental resources, and materials for program faculty can be found at edTPA.AACTE.org within the [edTPA Resource Library](#) and [Online Community](#). Faculty may download and distribute to candidates via password protected campus platforms, email or hard copy. Please note handbooks are not to be posted on public areas of campus websites.
- 2.) Upon registration, candidates will receive access to the Pearson ePortfolio Platform, where they can build and submit their portfolio online. Within the platform, candidates may download the handbook, templates, and key resources for the registered assessment in the field they plan to earn a teaching license.
- 3.) Candidates may access handbooks through an integrated edTPA Platform Provider system, if programs plan to use this system for candidates to build their portfolios on your campus' integrated edTPA Platform Provider system.

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Candidate Performance Data

Connections to CAEP

edTPA Rubric	Construct Measured	CAEP Standard	
R1 - Planning for Content Learning:	Candidate's plans for instruction address content-specific skills, concepts, strategies, and/or processes	1.1 1.2 1.4	1.5 3.3
R2 - Planning to support varied student learning needs	Candidate uses knowledge of his/her students to target support for students to develop content-specific skills, concepts, strategies, and/or processes	1.1 1.2 1.4	3.3 3.6
R3 - Using knowledge of students to inform teaching and learning	Candidate uses knowledge of his/her students to justify instructional plans	1.1 1.2 1.4	1.5 3.3
R4 - Identifying and Supporting Language Demands	Candidate identifies and supports language demands associated with content learning tasks	1.1 1.2 1.3 1.4	1.5 3.3 3.5 3.6
R5 - Planning Assessments to Monitor and Support Student Learning	Candidate selects or designs informal and formal assessments to monitor students' progress toward developing content-specific skills, concepts, strategies, and/or processes	1.1 1.2	1.4 1.5
R6 - Learning Environment	Candidate demonstrates a positive learning environment that supports students' engagement in learning	1.1 1.2 1.4 1.5	3.3 3.6
R7 - Engaging Students in Learning	Candidate actively engages students in developing content-specific skills, concepts, strategies, and/or processes	1.1 1.2 1.3 1.4	1.5 3.3 3.5 3.6

Connections to CAEP

edTPA Rubric	Construct Measured	CAEP Standard	
R8 - Deepening Student Knowledge	Candidate elicits student responses to promote thinking and to develop content-specific skills, concepts, strategies, and/or processes	1.1 1.2 1.3	1.4 1.5 3.5
R9 - Subject-Specific Pedagogy	Candidate uses subject specific pedagogical strategies and/or materials to support students' understanding of content-specific skills, concepts, strategies and/or processes	1.1 1.2 1.3	1.4 1.5 3.5
R10 - Analyzing Teaching Effectiveness	Candidate uses the analysis of what students know and are able to do to plan next steps in instruction	1.1 1.2 1.4	1.5 3.3 3.6
R11 - Analysis of Student Learning	Candidate analyzes evidence of student learning of content-specific skills, concepts, strategies, and/or processes	1.1 1.2 1.4	1.5 3.6 3.6
R12 - Providing Feedback to Guide Learning	Candidate provides feedback to focus students that addresses their strengths and needs	1.1 1.2 1.4	1.5 3.6 3.6
R13 - Student Use of Feedback	Candidate provides opportunities for students to use feedback to guide their further learning	1.1 1.2 1.4	1.5 3.6 3.6
R14 - Analyzing Students' Language Use and Content Learning	Candidate analyzes students' use of language to develop content understanding	1.1 1.2 1.3 1.4	1.5 3.3 3.6 3.6
R15 - Using Assessment to Inform Instruction	Candidate uses the analysis of what students know and are able to do to plan next steps in instruction	1.1 1.2 1.3 1.4	1.5 3.3 3.5 3.6

Ohio vs. National Data

July 1, 2018 – June 30, 2019

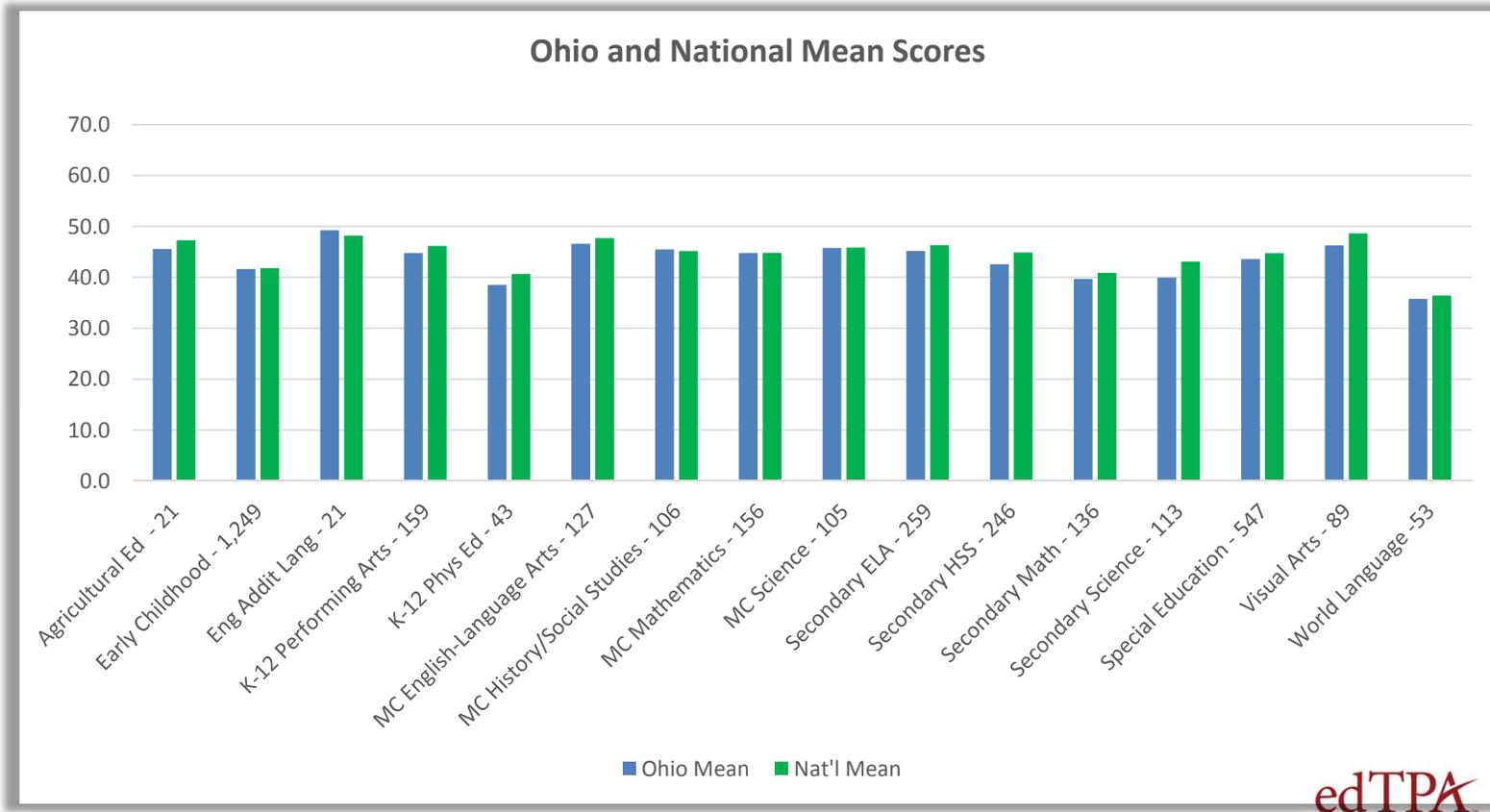
13 Rubric Handbooks		
	N	Mean
Ohio	52	35.5
National	1,108	35.2

15 Rubric Handbooks		
	N	Mean
Ohio	3,311	43.0
National	41,538	43.8

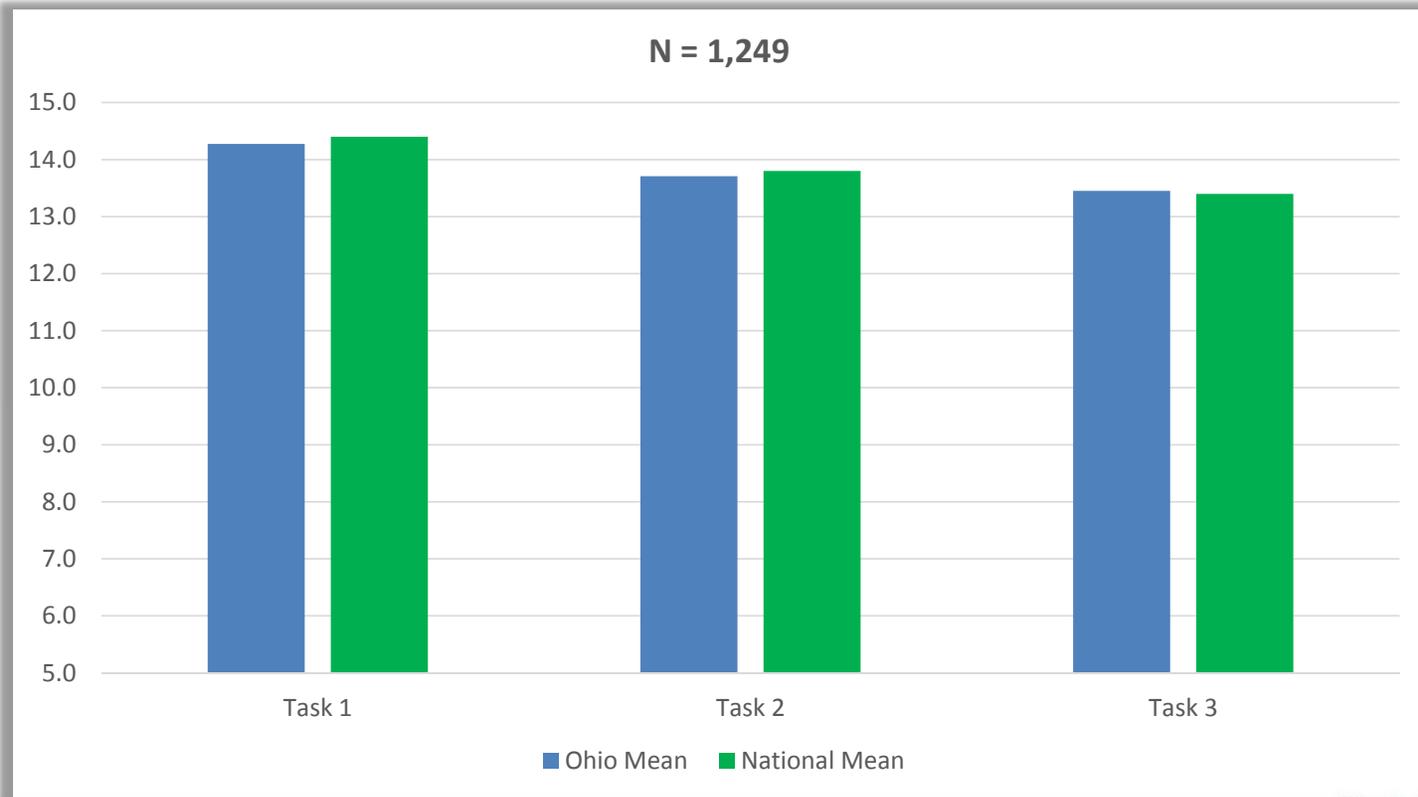
18 Rubric Handbooks		
	N	Mean
Ohio	N/A	N/A
National	11,696	51.9



Handbook Means – Ohio & National

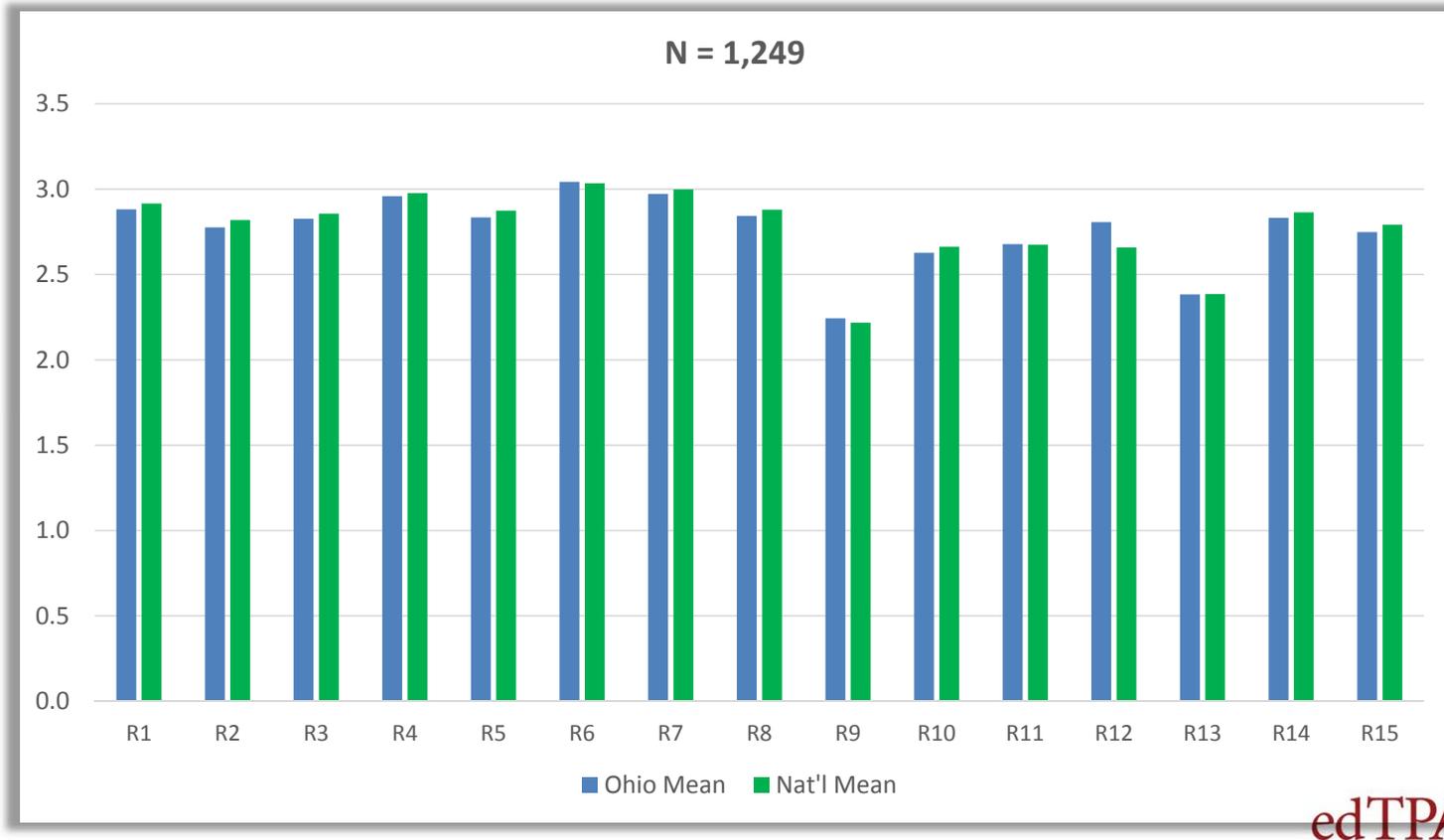


Ohio and National Task Means Early Childhood



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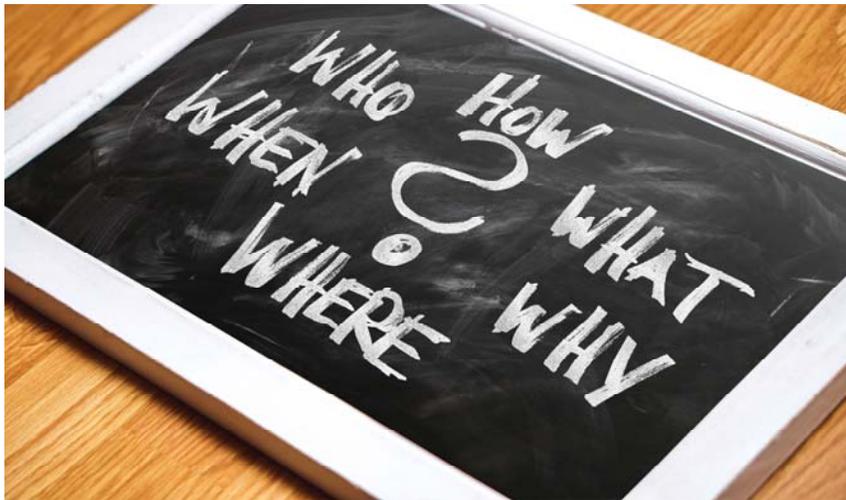
Ohio and National Rubric Means Early Childhood



Ohio Early Childhood Rubric Distribution

Rubric	1.0	1.5	2.0	2.5	3.0	3.5	4.0	5.0
R6	2	-	28	1	1,121	6	83	-
R7	5	-	181	9	880	9	157	-
R9	227	6	479	17	500	1	11	-
R13	137	2	519	18	498	1	48	1

Support & Assessment System



- More than 175 support resources
- Developed by SCALE with EPP input
- Downloaded 1.3 million times
- Resource Library at <http://edtpa.aacte.org>

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How do I get started?

edTPA.AACTE.org

edTPA

» Online Community » Resource Library » Account Manager » FAQ » Contact Us search...

About edTPA Get Involved State Policy Resources "Voices" News Area

I'M LOOKING FOR ...

or create a profile.

Is your institution interested in participating in edTPA?

WELCOME TO edTPA!

This site provides public information and free access to the [Resource Library](#) for edTPA members according to our [Usage Plan](#).

edTPA members may also request implementation support from an edTPA National Academy consultant.

edTPA FAQ

- General Information
- Partner Roles in edTPA
- Teacher Education Curriculum
- Submitting and Scoring edTPA
- Costs Associated with edTPA
- Security, Video, and edTPA
- State Policy

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Getting Started - edTPA 101

- Onsite or Virtual
- edTPA coordinators, faculty, supervisors and P-12 partners
- Participants will:
 - learn about the robust support system in place for EPPs and the process of scoring and data reporting
 - have access to content-specific handbooks and engage in a 'walk-through' to gain an understanding of the structure of the handbook
 - identify what candidates provide as evidence for each of the edTPA tasks and rubrics
 - review several supplemental resources and materials to support their work

For more information:

Kellie Crawford at kellie.crawford@pearson.com or 304-549-4869

edTPA *SUPPORT* and Assessment Program: National Academy

- SCALE trained and endorsed EPP leaders
- Experts on edTPA implementation
- Lead workshops at local or regional events
- Use the “seek support” button at <http://edtpa.aacte.org>

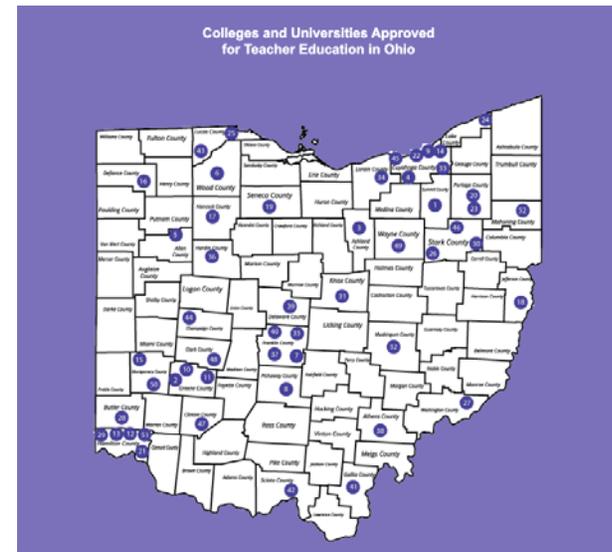


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Regional edTPA Workshops

Topic include but are not limited to:

- edTPA Handbook and Rubric Deep Dive
- Academic Language
- Candidate Support
- Curriculum Inquiry
- Local Evaluation Training
- edTPA Data for Program Review and Accreditation



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Questions?



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Evaluation Systems, Pearson, P.O. Box 226, Amherst, MA 01004

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Additional Sources of Information

edTPA.aacte.org

edTPA.com

edTPA

edTPA Resource Library & Online Community

edTPA.AACTE.org

EdReports

es-raproductsupport@pearson.com

Educator Preparation Program Support

edTPAEPPSupport@pearson.com

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